

DATA MINING CLASSIFICATION OF TEACHING EVALUATION USING WEKA

Adepu Rajesh¹

Abstract- Teaching evaluation is an important process for every educational system. Identifying and understanding areas of pitfalls plays a vital role for the educational system development. Data mining techniques are helpful for this purpose. Preprocessing and classification are two important data mining techniques for knowledge discovery process that are widely used in various fields. Preprocessing transforms the raw data into a understandable format and classification classifies each item in a set of data into one of the predefined set of classes. In this paper, I have considered few constraints in the form of dataset for analyzing the teacher performance and the results are presented using weka 3.7 tool. Weka is one of the data mining tools which possess many machine learning algorithms. The paper also provides information about basics of preprocessing and classification techniques. The result provided by the tool will be very helpful for the educational managers to take decisions on the teacher's contract in future. To propose the result, we have used selected classification techniques for our data set.

Keywords - Weka, Preprocessing, classification, Data mining

I. INTRODUCTION

In general, teacher evaluation refers to the formal process used to review and rate teacher's performance and effectiveness in the classroom. Ideally, the findings from these evaluations are used to provide feedback to teachers and guide their professional development. Data mining techniques analyze data from different perspectives of teaching and summarize into important information to identify hidden patterns. Data preprocessing includes data cleaning, data integration, data selection and data transformation. Classification technique is used for gathering information about data so that data sets can be placed into proper categories. One example of such classification of email will be either regular, acceptable email or as spam. Han and Kamber (2000) describes different data mining techniques which allows the users to analyze data from different dimensions, categorize it and summarize the relationships that are identified during the mining process and also explained clearly the process of changing data during processing [1]. Chein and Chen (2008) used several attributes in the form of groups to measure teacher quality. Some of them are cooperativeness, open-mindness, reliability, efficiency, sense of humar, good voice etc. These also provide the performance measurement of teaching [2]. Pal et al., (2013) observed various aspects of teaching performance with few attributes. He designed a model which combines the knowledge and expertise of human experts which makes very easy for the educational institutes in decision making [3]. Khan (2005) conducted a performance study on 400 students comprising 200 boys and 200 girls selected from the senior secondary school of Aligarh Muslim University, Aligarh, India with an objective to establish the prognostic value of different measures of personality, cognition and demographic variables for success at higher secondary level in science stream [4]. Cluster technique is used on the entire data set which gives different groups and from these groups random sample data is selected for the analysis. Ayesha et al., (2010) explained about various data mining techniques- k-means, apriori and k-nearest neighbor classification etc [5]. The paper analyzed the performance of students using attendance, lab work, counseling, internal examinations, parental interaction, university examination attributes .A sample data set with thirty students are considered for performance measurement. WEKA 3.7 software tool implemented in java environment which uses ARFF file [6]. "WEKA" stands for the Waikato Environment for Knowledge Analysis, which was developed at the University of Waikato in New Zealand. The GUI Chooser consists of four buttons and these buttons are used to start the following applications: Explorer: An environment for exploring data with WEKA (the rest of this documentation deals with this application in more detail) Experimenter: An environment for performing experiments and conducting statistical tests between learning schemes. Knowledge Flow: This environment supports essentially the same functions as the Explorer but with a drag-anddrop interface. One advantage is that it supports incremental learning. Simple CLI: Provides a simple command-line interface that allows direct execution of WEKA commands for operating systems that do not provide their own command line interface.

2. METHODOLOGY

WEKA is an open source software that offers various machine learning and data mining algorithms for data preprocessing, classification, regression, clustering and association rules.

¹ Assistant Professor, Department of Information Technology, Kavikulguru Institute of Technology and Science, Ramtek, Nagpur, Maharashtra, India

Data Mining Classification Of Teaching Evaluation Using Weka

The individual process steps employed in data analysis will be:Data collection -> Preprocessing -> Classification -> Results

3. DATA COLLECTION

In our work, we considered sample data from a technical institute, located in the city of Nagpur. On the basis of data collected some attributes have been considered to predict the teacher teaching performance. The attributes used for judging teaching performance includes:

Subject _Teaching, Communication_ Skills, Case_ Studies and Conduct

Attributes	Data Types	Values
Subject _Teaching	Nominal	Weak, Strong, Excellent
Communication_Skills	Nominal	Good, Average, Poor
Case Studies	Nominal	Few, Large
Conduct	Nominal	Low, Better

Table 1. Attributes with data types and their possible values

4. DATA PROCESSING

One of the important steps in data mining is data pre-processing. Data pre-processing is used to fill missing values, smooth noisy data, identify or remove outliers, and resolve inconsistencies. We used the data in terms of percentage for the attributes considered in the data set.

Table 2. Categorization of attributes

Attributes	Range						
Attributes							
Subject Teaching	Subject_Teaching>=90% = Excellent						
	75%>=Subject_Teaching<90%=Strong						
	Subject_Teaching<75%=Weak						
Communication_Skills	Communication_Skills>85%=Good						
_	70%>=Communication_Skills<85%=Average						
	Communication_Skills<70%=Poor						
Case Studies	Case Studies>60%=Large						
	Case Studies<60%=Poor						
Conduct	Conduct>70%=Better						
	Conduct<70%=Low						

5. EXPERIMETNAL WORKS AND RESULTS

The primary data required is designed in an excel sheet and this data is applied to the weka 3.7 environment for data classification (Fig. 1). As said, I have used weka tool for analysis.. The algorithms can be applied directly to the data set. When we start the weka tool, the following screen appears (Fig. 2). The figure 2 has of four different applications: Explorer, Experimenter, Knowledge Flow and Simple CLI. (i) Explorer, is an environment for exploring data; (ii) Experimenter, is an environment for performing experiments and conducting statistical tests between learning schemes; (iii) Knowledge Flow, is a Java-Beans-based interface for setting up and running machine learning experiments. For the exercises in this tutorial; (iv) Simple CLI, provides a simple command-line interface and allows direct execution of Weka commands. Now start the explorer application by a click and select the preprocess button followed by open file in the application. Whenever open file is selected, it will ask about the input data set .Provide the appropriate input data set for preprocess (Fig. 3). Figure 3 represents the results of preprocess. Left panel has the attributes of the data set and right panel has the attribute selection with count and weight measures and also it shows the analysis in the form of bar charts. There is also an option to select the class that to be considered. I have considered conduct class (Fig. 4). After preprocess, next select the classify button which provides the classification of the attributes. By default ZeroR technique will be applied. User has the option to select their own required technique.Apart from techniques, test options are also present. I have used cross validation with 10 folds and J48 classifier for our data set. After selecting J48, click on start. Then the result analysis will be displayed on the right panel. The result information contains about the algorithm used, number of folds, relation name, atributes, classifier model, correctly classified and in correctly classified instances etc.

== Run information === Scheme: weka.classifiers.trees.J48 -C 0.25 -M 2 Relation: TeachingDataSet1 Instances: 14 Attributes: 4 Subject_Teaching Communication_Skills Case_ Studies Conduct Test mode: 10-fold cross-validation === Classifier model (full training set) === J48 pruned tree Subject Teaching = Weak: Poor (5.0/2.0)Subject_Teaching = Strong: Better (4.0/1.0)Subject_Teaching = Excellent | Case_ Studies = Few: Better (3.0) | Case Studies = Large: Poor (2.0)Number of Leaves : 4 Size of the tree : 6 Time taken to build model: 0 seconds === Stratified cross-validation === === Summary === Correctly Classified Instances 6 42.8571 % Incorrectly Classified Instances 8 57.1429 % Kappa statistic -0.2727 Mean absolute error 0.5288 Root mean squared error 0.5915 Relative absolute error 104.7714 % Root relative squared error 116.1374 % Coverage of cases (0.95 level) 92.8571 % Mean rel. region size (0.95 level) 89.2857 % Total Number of Instances 14 === Detailed Accuracy By Class === TP Rate FP Rate Precision Recall F-Measure ROC Area Class 0 0.25 0 0 0 0.271 Poor 0.75 1 0.5 0.75 0.6 0.271 Better Weighted Avg. 0.429 0.679 0.286 0.429 0.343 0.271 === Confusion Matrix === a b <-- classified as 0.6 | a = Poor2 6 | b = Better

By right click on the result list provides a menu which has an option "visualize tree". Select the visual tree. This will display the classification by using a decision tree format (Fig 5 and 6).

() +	Page Lapaud	Formulas Data Nor	tata (Carrintation)	044634 7346	PROVIDE YORK			4-0
Note of the second	- [13 - 1]/ 10 - 1] [11 - 1]/20		Generat (A) - (S - %) Biland	• • • • •	Rin .	Factoria - Migrae -	Ser broad - 3 Ser transfer - 3 Ser transfer - 4 Calls	A Part A Stand B
AL	· ()	Subject_Teaching						n (1965) - Cal
A	and Summer Process	e .	0	E	C.F.C	0		4 8
1 Subject_Yeachi	ing Communication	Skills Case_Studies	Conduct					
z Weak	Poor	Ferv	PON					
8 Weak	Average	Large	Poor					
a strong	Good	Few	Better					
5 Excellent	Average	Filtras	Butter					
e Excellent	Poor	Few	Bettor					
Excellent	POOF	Cargo	Poor					
# Strong	POOF	Large	Detter					
a Weak	Average	Few	Poor					
0 Weak	PDOF	Felv	Better					
LI Excellent	Average	Farw	BAREAN					
12 Weak	Average	Large	Better					
a strong	Average	Large	Better					
4 Strong	0000	Fitter	Poor					
5 Excellent	Average	Large	Poor					
8								
2								
8								
9								
0								
(A								
3								
+ + + Sheet1	Sheet2 Sheet3	100			000		Married College	Real Property lies
44.04					and the second s		CODER ON M	PR-10-1
Accord	Contra Million	Contraction of the local division of the loc	1				and a second second second	Contraction of the local division of the loc

Figure 1. Data set



Figure 2. Weka GUI chooser



Figure 3. Pre-processing data set



Figure 4. Classification using cross-validation with run information

TEDROCELS G	iscoly Chister Associate 5	elect attran	tes 🗧 Visualia	me (
Classifier	and the second s											
Choose	348-0.25-412											
Test optione		Cleaniter (Classifier indput									
Cities traini	ing with											1
O Suppled I	test set	Time to	sken to i	bost blan	eli 0 secon	958						
Cross-val	Idation Folds 10	Contractor		1997		100						
Persentas	de stigt of the	54	mary	CEOSE-VA.	LIGHTLOD **							
1.0	More options	al. mar		1				100 0 000				
		Incorre	ctly Class	ussified in	Instances	6		42,0571 57,1429	2			
Nors) Conduct		Карра	tatistic	1		-0.27	27		P.			
Start	The I	Hean ei	beolute a	EXTOR		0.52	8-8 1 K					
ten A but bright	d chih for option?	Relativ	re abzolu	tte error		104.77	14 4					
2129148-1	Marco of South Landson	BOOT IN	clative :	squared e	EEOE	116.13	74 %					
View in second to window			in of cases (0.95 level) 92.0371 %									
	Save result buffer		Nabez of	Instanc	12	3.4						
	Delete result buffer		atled &	oursey B	flass and							
	Load model											
	Save model			TP Bate	FP Rate	Precision	Pecel1	F-Mensure	POC Area	Class		
-	All echipte acide to control	THE PART		0.75	1	0.5	0.75	0.6	0.271	Detter		
	Visualize dassifiler errors		d Avg.	0.429	0.679	0,286	0,429	0.349	0.271			
	Mauelze margin curve	-	furion ?	fatzix								
Visualize threshold curve												
	Cost/Denvifit analysis		C cias	wifted m								
- L	Wauelize cost curve.		D = Bett	an in:								
table											(Law)	
											100	1000

Figure 5. Decision Tree selection



Figure 6. Decision Tree selection

6.CONCLUSION

Teacher evaluation is very important factor that to be considered in the education field to strengthen the country. The results provided by the weka 3.7 tool provides analysis of teaching performance and visualized by the decision tree for classification on subject teaching into classes poor and better. The results very helpful for the education managers to take a decision on the service contracts of teachers in the educational institutions.

7. REFERENCES

- [1] J. Han and M. Kamber, Data Mining: Concepts and Techniques, Morgan Kaufmann, 2000.
- [2] Chein, C., Chen, L., "Data mining to improve personnel selection and enhance human capital: A case study in high technology industry", Expert Systems with Applications, In Press (2006).
- [3] Ajay Kumar Pal et al.," Evaluation of Teacher's Performance: A Data Mining Approach", International Journal of Computer Science and Mobile Computing, Vol.2 Issue. 12, December- 2013, pg.359-369
- [4] Z. N. Khan, "Scholastic achievement of higher secondary students in science stream", Journal of Social Sciences, Vol. 1, No. 2, pp. 84-87,2005.
- [5] Shaeela Ayesha, Tasleem Mustafa, Ahsan Raza Sattar, M. Inayat Khan, "Data mining model for higher education system", Europen Journal of Scientific Research, Vol.43, No.1, pp.24-29, 2010
- [6] http://www.cs.waikato.ac.nz/ml/weka